

## Commission on Accreditation for Health Informatics and Information Management Education

May 29, 2024

Scott Furlong, PhD  
Provost and Vice President for Academic Affairs  
State University of New York at Oswego  
7060 Route 104 West  
Oswego, NY 13126

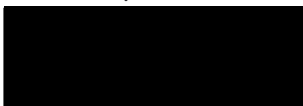
Dear Provost Furlong:

The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) is pleased to inform you of its vote on **May 17, 2024**, to award **Initial Accreditation for Seven Years** to the Health Informatics Master's Degree Program at State University of New York at Oswego in Oswego, NY. The Program's next Comprehensive Program Review for Continuing Accreditation will be in **2031-2032**. The comprehensive program review conducted by the Health Informatics Accreditation Council and the CAHIIM Board of Directors recognizes the program's substantial compliance with the nationally established *CAHIIM 2017 Health Informatics Accreditation Standards*.

**Progress Report Requirement:** The program must submit a Progress Report that satisfies the remaining Standard deficiency that resulted from the program review process and that requires the institution's attention to achieve full compliance with the Standard. CAHIIM requests that a Progress Report be completed by **December 1, 2024**, that documents the way this deficiency has been resolved and includes evidence of implementation. The program director will continue to submit this information in the CAHIIM Accreditation System. Failure to submit this report by the due date may place the program on Administrative Probationary Accreditation. An unsatisfactory progress report or a Substantive Change in Program Director during the progress report process may result in a change in accreditation status of the program.

The Commission recognizes you and your colleagues for your commitment to continuous quality improvement in higher education, as demonstrated by your participation in programmatic accreditation.

Sincerely,



Philip Kroth, MD, MSc  
Chair, CAHIIM Board of Directors

Encl: Initial Accreditation Award Certificate

cc: Kristin Croyle, PhD, Dean of College of Liberal Arts and Sciences  
Isabelle Bichindaritz, PhD, CPHIIMS, Program Director

**Standard Partially Met**

**Standard 13. Program Specific Curriculum.** The program's curriculum must reflect the program's mission, goals, and objectives. The curriculum must build on the minimum health informatics competencies as specified in the AMIA Competencies for Health Informatics Education at the Master's Degree Level. The curriculum must include evaluation methods used to assess student learning outcomes. The curriculum must focus on the knowledge, skills and values as outlined by the program. CAHIIM will validate alignment of competencies and outcome assessments with the program's mission, goals, and objectives.

**Rationale Statements**

The competency levels for the following Foundational Domains were not sufficiently demonstrated within required core courses in the curriculum:

**FD 5.** Human Factors and Socio-Technical Systems;

**FD 6.** Social and Behavioral Aspects of Health:  
The curriculum lacks content from theory to practical applications of social behavioral theories and human factors as applied to information systems design.

**FD 7.** Social, Behavioral and Information Science and Technology Applied to Health.

Although BHI 503, 504, and 507 appear to be general application courses or cover topics as overviews, the course/s content lacks the specificity needed for a higher domain (FD7).

**FD 9.** Interprofessional Collaborative Practice  
There are no courses that sufficiently cover this domain.

**Guidelines for Compliance**

FD 5. The program must provide evidence that social behavioral theories and human factors are not only discussed but that students are able to demonstrate practical uses/competence at the DOES level. Provide evidence in the form of revised objectives, modules and activities.

FD 6. The program must provide evidence that social behavioral theories and human factors are not only discussed but that students are able to demonstrate practical uses/competence at the DOES level. Provide evidence in the form of revised objectives, modules and activities.

FD 7. Revise the courses with the healthcare ecosystem as the focus with interrelatedness of social, business, human factors, behavioral, and information sciences and technology in the design, implementation, and evaluation of health informatics solutions” at the higher- level domains.

FD 9. The program must provide evidence that specific course content or a new course clearly addresses in-depth content within the core curriculum to support student achievement of this domain.