

Commission on Accreditation for Health Informatics and Information Management Education

March 28, 2024

Christine M. Riordan, PhD
President
Adelphi University
Levermore Hall 100
1 South Avenue
Garden City, NY 11530

Dear President Riordan:

The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) is pleased to inform you of its vote on **March 22, 2024**, to award **Initial Accreditation for Seven Years** to the Health Informatics Master's Degree Program at Adelphi University in Garden City, NY. The Program's next Comprehensive Program Review for Continuing Accreditation will be in **2031-2032**. The comprehensive program review conducted by the Health Informatics Accreditation Council and the CAHIIM Board of Directors recognizes the program's substantial compliance with the nationally established *CAHIIM 2017 Health Informatics Accreditation Standards*.

Progress Report Requirement: The program must submit a Progress Report that satisfies the remaining Standard deficiencies that resulted from the program review process and that requires the institution's attention to achieve full compliance with the Standards. CAHIIM requests that a Progress Report be completed by **October 1, 2024**, that documents the way these deficiencies have been resolved and includes evidence of implementation. The program director will continue to submit this information in the CAHIIM Accreditation System. Failure to submit this report by the due date may place the program on Administrative Probationary Accreditation. An unsatisfactory progress report or a Substantive Change in Program Director during the progress report process may result in a Focused Review of the program.

The Commission recognizes you and your colleagues for your commitment to continuous quality improvement in higher education, as demonstrated by your participation in programmatic accreditation.

Sincerely,



Philip Kroth, MD, MSc
Chair, CAHIIM Board of Directors

Encl: Initial Accreditation Award Certificate

cc: Maryann Forbes, PhD, RN, CNE, Interim Dean, College of Nursing and Public Health
A. Hasan Sapci, MD, Program Director

Standards Partially Met**Rationale Statements****Guidelines for Compliance**

Standard 3. Program Effectiveness Measures. The program must have a process for measuring program effectiveness which constitutes a quality improvement cycle. The program's goals must be stated in terms of educational outcomes to be achieved and made sufficiently explicit and defined with measurable target outcome statements.

There is a lack of current graduate data. The most recent graduate data survey results were from 2021.

The Program Director has provided a plan and a timeline to collect updated graduate data. Provide evidence of current graduate survey information.

Standard 13. Program Specific Curriculum. The program's curriculum must reflect the program's mission, goals, and objectives. The curriculum must build on the minimum health informatics competencies as specified in the AMIA Competencies for Health Informatics Education at the Master's Degree Level. The curriculum must include evaluation methods used to assess student learning outcomes. The curriculum must focus on the knowledge, skills and values as outlined by the program. CAHIIM will validate alignment of competencies and outcome assessments with the program's mission, goals, and objectives.

The following foundational domain competencies are not demonstrated within required core courses in the curriculum:

FD 5, Human Factors and Socio-Technical Systems.

FD 6, Social and Behavioral Aspects of Health.

FD 7, Social, Behavioral, and Information Science and Technology Applied for Health.

FD 5: Provide evidence in the form of revised objectives, modules and activities that would support achievement of this domain at the DOES assessment level.

FD 6: Provide course content that provides foundational knowledge in course educational activities (readings, case studies and discussions and at least one project for all students), specifically focused on social and behavioral aspects of health and how this impacts patient access, outcomes and the health of individuals and populations. Using the mentioned guidelines, provide evidence in the curriculum, that this domain is adequately addressed at the DOES competency level.

FD 7: Provide evidence that this domain is further developed and highlighted through educational content and practical activities to demonstrate student achievement at the DOES level.