



Crosswalk

**Comparison of Draft #1 2018 Associate and Baccalaureate Standards
to the 2012 Associate and Baccalaureate Standards**

2018 Standards	2018 Topic	2012 Standards Proposed Key Changes	2012 Standards
	New Vision and Introduction sections added	N/A	N/A
II. Systematic Planning			
II.	Systematic Planning Renamed section	Previously Program Mission, Goals, Assessment and Outcomes	II.
2.	Program Mission AHIMA Code of Ethics link added	AHIMA Code of Ethics link added Reworded	2.
3.	Program Effectiveness Measures Title change Content used from Standard 11 “Monitor Assessment Results” and Standard 12, Action Plan Implementation” Three goals sections are listed (Curriculum, Students/Graduates, and Faculty Development)	Reworded New introduction to this section Goals reduced from six Standards to three Intent is to streamline goal reporting	3, 4, 5, 6, 7, 8, 9
4.	Communities of Practice Outreach Goal New goal Standard added	New goal Standard added	N/A
5.	Program Planning Title change from Assessment to “Program Planning”	Reworded	
6.	Annual Assessment Moved APAR reporting Standard to Std 6	Reworded	10.

III. Program Autonomy and Governance			
III.	III. Program Autonomy and Governance New section title	Previously Section IV. Resources, Program Governance Reworded	20.
7.	Program Governance		
8.	Program Leadership: The Program Director New Standard number; changed “certified” to “credentialed”	Previously Program Director and Qualifications	13, 14
9.	Program Director Responsibilities	No changes	15.
10.	Faculty Reworded	Reworded statements	16.
11.	Faculty Qualifications	Added certification requirement clarification: “Faculty must have a degree and/or certification in the assigned teaching area”	16.
12.	Faculty Performance	Previously Faculty Qualifications Newly added Standard descriptions requiring evaluation aspects for of all program faculty	17.
IV. Resources			
IV.	Resources	No change	IV.
13.	Advisory Committee New reworded standalone Standard	Previously Advisory Committee Requirement Goal	9.

14.	Professional Development Reworded	Reworded to include all program faculty	18.
15.	Learning Resources and Student Access Reworded	Combined Standards	21, 23
16.	Financial Support	Simplified standard statement	22.
17.	Student Records	No change	32.
V. Program Curriculum			
V.	Program Curriculum	Previously Curriculum	V.
18.	Curriculum Title change Added course credit allocation requirement. "Teaching an assessment methods should be active, and evidence based. Analysis of situations in professional contexts and problem based assessment must be emphasized."	Previously Curriculum Syllabi and Competencies Additional Standard aspects added	24.
19.	Syllabi	Previously Curriculum – Syllabi and Competencies Reworded	26.
20.	Course Sequence	Previously Curriculum – Sequence. Reworded	25.

21.	Online Content Access New Standard	If a program uses a LMS for course distribution to students, then CAHIIM reviewers must be provided access during the program review process	N/A
22.	Curriculum—Evaluation of Students Title change	Previously Curriculum Evaluation	27.
23.	Professional Practice Experiences	Previous Standards combined Reworded	28, 29
VI. Fair Practices			
VI.	Fair Practices	No change	VI.
24.	Publications and Disclosures	Reworded	30.
25.	Lawful and Non-Discriminatory Practices	No Change	31.
VII. Administrative Requirements for Maintaining Accreditation			
VII.	Administrative Requirements for Maintaining Accreditation	No change	VII.
26.	Substantive Change Moved to this section	Replaces previous Standard	36.